

**NIGERIAN JOURNAL OF ECONOMICS EDUCATION  
(NJEE)**

**Economics Educators Association of Nigeria (EEAN)**

**Maiden Edition 2021**

**NIGERIA JOURNAL OF ECONOMICS EDUCATION (NJEE)**

**NIGERIAN JOURNAL OF ECONOMICS EDUCATION (NJEE)**

**Maiden Edition 2021**

**© NIGERIAN JOURNAL OF ECONOMICS EDUCATION (NJEE)**

**Economics Educators Association of Nigeria**

**Maiden Edition**

**Printed in Nigeria**

**EDITORIAL BOARD**

**Editors**

NWOSU, EMMANUEL O. Ph.D  
UCHENDU, EGODI N. Ph.D

UNIVERSITY OF NIGERIA, NSUKKA  
UNIVERSITY OF NIGERIA, NSUKKA

**Managing Editor**

ONUOHA, JOSEPH C. Ph.D

UNIVERSITY OF NIGERIA, NSUKKA

**Associate Editors**

JAN NIEUWENHUIS PH.D

UNIVERSITY OF PRETORIA, SOUTH  
AFRICA

EDE O. S. IYAMU PH.D

UNIVERSITY OF BENIN, BENIN-CITY

BRERBRAUER, FELIX Ph.D

UNIVERSITY OF COLGNE, GERMANY

MADUEME, STELLA I. Ph.D

UNIVERSITY OF NIGERIA, NSUKKA

HOEMER JOHN E. Ph.D

YALE UNIVERSITY, NEW HAVEN USA

TAYLOR JOHN B. Ph.D

STANFORD UNIVERSITY

MICHAEL SALEMI Ph.D

UNIVERSITY OF NORTH CROLINA

ENEOGU, NJIDEKA D. Ph.D

UNIVERSITY OF NIGERIA

GAIL HOYT Ph.D

UNIVERSITY OF KENTUCKY

BRUCE KAUFMAN Ph.D

GEORGIA STATE UNIVERSITY

WILLIAM L. GOFFE Ph.D

PENNSYLVANIA STATE UNIVERSITY

MEHLINGER, H. Ph.D

INDIANA UNIVERSITY,  
BLOOMINGTON, USA

EDE, MAXWELL O. Ph.D

MICHAEL OKPARA UNIVERSITY OF  
AGRICULTURE UMUDIKE

SJAK SMULDERS Ph.D

TILBURG UNIVERSITY, THE NETHERLANDS

## AUTHORS GUIDE

### Introduction

Nigerian Journal of Economics Education (NJEE) is a peer-reviewed journal devoted to encourage academic discourse among Economics teachers, researchers, policy makers, curriculum planners, educational administrators at all educational levels. The journal provides a platform for publication of research articles in areas of teaching and learning of Economics, teacher education, education finance, curriculum studies, human resource management, pedagogical issues, socio-economic issues, and so on. The journal welcomes original empirical investigation that presents a variety of theoretical perspective and methodological approaches.

### Submission of articles

Authors are requested to submit their paper electronically to this address [eean.org@gmail.com](mailto:eean.org@gmail.com). In a case of inability to submit online, the author should contact the managing editor at [joseph.onuoha@unn.edu.ng](mailto:joseph.onuoha@unn.edu.ng) to discuss other submission alternatives. From 2019, All manuscripts will be uploaded from the journal's website.

### Submission checklist

Authors should ensure that the following items are presented before submission

1. One author has be designated as the corresponding author with contact details as follows;
  - Name,
  - E-mail
  - Full address.
  - Phone Number
  - Institutional affiliation
2. The manuscript must present
  - The topic
  - Abstract
  - Keywords
  - All figures titled
3. The manuscript must be well edited and prepared using MS word and double spaced.
4. Originality of the manuscript is compulsory. All manuscripts will be subjected to similarity test.
5. All references mentioned must have been cited in-text
6. All author(s) must have materially participated in the research preparation.
7. The manuscript must not have been submitted for publication or under consideration elsewhere.

**Changes to Authorship**

Authors are expected to consider carefully the list and order of authors before submitting their manuscript and provide the definitive list of authors at the time of the original submission. Any addition, deletion or rearrangement of author names in the authorship list should be made only before the manuscript is accepted and only if approved by the journal Editor. To request such a change, the Editor must receive letter from correspondent on the reason for the change in author list and written confirmation (e-mail, letter) from all authors that they agree with the addition, removal or rearrangement.

**Copyright**

Upon acceptance of Article structure an acceptance letter will be sent.

**Abstract**

State a brief description of the research which should not be more than 250 words

**Key words**

Major key words in the research must be highlighted.

**Introduction**

State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

**Literature Review**

Current and relevant literature review is necessary.

**Research method**

This should be fully discussed. The authors should make sure all necessary details are included. The editors require that the instrument for data collection be included as appendix (where primary data is used), Clear information about the source(s) of data are needed.

**Results**

Results should be clear and concise.

**Discussion**

This should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.

**Recommendation**

State recommendation with respect to the findings of the study

**Conclusions**

The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section.

**References**

You should ensure that all citation in text are references using APA 6th edition style of referencing

**Appendices**

If there is more than one appendix, they should be identified as A, B, C. etc.

**Other important information**

- ❖ The manuscript should be typed in font size 12 using times new roman style
- ❖ Manuscripts should be at 5000 words and not more that 8000 words.
- ❖ Authors will be asked to complete a Journal Publishing Agreement. An e-mail will be sent to the corresponding author confirming receipt of the manuscript.

**TABLE OF CONTENTS**

CAPACITY BUILDING NEEDS OF ECONOMICS TEACHERS IN UTILIZING INFORMATION AND COMMUNICATION TECHNOLOGYSKILLS FOR EFFECTIVE INSTRUCTIONAL DELIVERY IN ECONOMICS <b>OLEABHIELE ERIC OZIEGBE PHD AND OMOROGUIWA ROBINSON</b>	1-15
THE ROLE OF EXAMINATION GRADE IN SHAPING THE ACADEMIC PERFORMANCE OF ECONOMICS STUDENTS <b>MOSOBALAJE, RISIKAT OLAITAN</b>	16-27
THE EFFECTIVENESS OF ONLINE TEACHING OF ECONOMICS TO SENIOR SECONDARY SCHOOL STUDENTS DURING THE COVID – 19 PANDEMIC LOCKDOWN IN GWAGWALADA AREA COUNCIL, FCT ABUJA, NIGERIA <b>OKERE, ANSELM EJINWA</b>	28-45
USE OF GOOGLE CLASSROOM IN THE TEACHING AND LEARNING OF ECONOMICS IN HIGHER INSTITUTIONS IN NIGERIA: COVID-19 PANDEMIC REDUCTION STRATEGY. <b>JOSEPH .C. ONUOHA Ph.D; DAJAN, HENRY JAMES AND NIANGLONGMIEPTONG MILLICENT</b>	46-56
APPRAISAL OF ACTIVE LEARNING STRATEGIES FOR TEACHING ECONOMETRICS TO ECONOMICS EDUCATION STUDENTS IN NIGERIAN UNIVERSITIES <b>AYUBA USMAN GWOM; SHUGABA MOHAMMED; DANKOLIJAMILUHARUNA AND LOIS IBRAHIM</b>	57-71
PERCEPTION OF ECONOMICS EDUCATORS ON THE NATURE OF ECONOMICS EDUCATION <b>EDE, MAXWELL O. (PHD) AND KINGSLEY AKAROWHE</b>	72-83
ISSUES AND CHALLENGES OF IMPLEMENTING ECONOMICS EDUCATION CURRICULUM IN COLLEGE OF EDUCATION ZUBA, ABUJA <b>ABDUL ADAMU AND JAMES YAHAYA</b>	84-95